

MONTGOMERY COUNTY COMMUNITY COLLEGE  
Nursing Program  
NUR 110 - Introduction to Nursing  
Course Syllabus – Fall 2011

**8 CREDITS (8-5-9)**

**COURSE DESCRIPTION**

This course is designed to develop caring attitudes and behaviors towards self and others and provide a foundation of nursing skills. Application of these skills will occur with clients across the lifespan in wellness-oriented settings. Client needs will be identified using the nursing process, with an emphasis on assessment. Presentations, seminar, and laboratory practice are an integral part of the course.

**COURSE OBJECTIVES**

1. Identify concepts from sciences and humanities which relate to professional nursing practice.
2. Assess healthcare needs of self/others, using specified nursing diagnoses.
3. Use effective communication techniques to conduct a health history and assess client needs.
4. Accept that professional nursing operates within the legal-ethical framework of nursing.
5. Consistently perform selected nursing skills safely with guidance and supervision.
6. Implement the role of the nurse as manager of care and client advocate.
7. Recognize the relationship between personal and professional growth.
8. Distinguish caring and non-caring behaviors in self and others.

**PREREQUISITES**

BIO 131; ENG 101; PSY 101 and NUR 106 or NUR 109 and the Online Modules

**PROGRESSION REQUIREMENT**

Successful completion of BIO132; ENG102 and NUR 110

**FACULTY**

1. Full-Time

Regina Janoski – Co-Team Leader

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Elizabeth Keene – Co-Team Leader

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## 2. Part-Time

Marion Bonnevie	email: <a href="mailto:mbonnevi@mc3.edu">mbonnevi@mc3.edu</a>
Victoria Coleman	email: <a href="mailto:vcoleman@mc3.edu">vcoleman@mc3.edu</a>
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**Student Evaluation of Faculty**

All students must complete an online faculty evaluation before the end of the course. This is an evaluation of specific faculty and is different from the Course evaluation on Blackboard. At approximately week 8 of the semester, students will receive an email via the College Email account with directions and a link to the evaluation survey. Please be assured that it is not possible to identify a specific student's response to the survey and Faculty does not receive the survey results until after grades have been posted. The Nursing Faculty values your input and uses it to improve their teaching strategies.

**COURSE ORIENTATION:**

## 1. Schedule

Class:	Wednesday 8:00-12:10
Seminar:	1 hour per week as scheduled
Lab:	3 hours per week as scheduled
Clinical:	Monday or Tuesday 7:30a-2p, or 7a-1:30p

**NOTE:** The instructor has the right to make changes in the course schedule and learning activities as needed.

## 2. Clinical Agencies:

Early Learning Centers of Montgomery County  
 Montgomery County Head Start Program  
 Goddard School  
 Salford Mennonite Early Learning Center  
 Fort Washington Estates  
 Normandy Farms Estates (except summer)  
 Brittany Pointe Estates  
 Meadowood  
 Dock Woods Community  
 Manor Care  
 Holy Redeemer Transitional Care Unit  
 Suburban Woods  
 Parkhouse Providence Pointe Skilled Nursing/Rehabilitation

## 3. Teaching Methodology

- a. classroom and clinical activities lecture
- b. audio-visual material
- c. computer-based learning activities
- d. group discussion
- e. laboratory practice/testing/simulations

- f. assigned and supplemental readings
- g. variety of writing assignments
- h. case studies

#### 4. Grading

- |    |                               |     |
|----|-------------------------------|-----|
| a. | Tests (4)                     | 40% |
| b. | Final                         | 20% |
| c. | Seminars (14)                 | 15% |
| d. | Research Paper                | 20% |
| e. | Teaching Learning Observation | 5%  |
| f. | Clinical performance          | S/U |

Students missing any test are required to notify the full-time faculty or the administrative support secretary of the Nursing Program (215-641-6471) **prior to 8:00 a.m.** on the test day by calling and leaving a message. Arrangements to take a make-up test are to be made with the NUR 110 faculty within 24 hours. Failure to follow these instructions will result in a "0" grade for that test. Tests must be taken within one week of the original test date. Five points will be deducted from the test score for each day past one week. In addition to the Nursing Program policy, students in NUR 110 must take the missed test prior to returning to class, clinical, lab or seminar. **Only one make-up test will be allowed during the semester.** A different version of the test may be substituted for make-up.

**\*In accordance with the Nursing Program policy, an average of 75% on all tested material and a 75% average overall on all tests and assignments is required for successful completion of NUR 110 and progression to NUR 112. If a 75% is not obtained on all tested material, additional course requirements will not be included in the final grade calculations, only the testing average.**

#### Grading Policy:

- A = 93 – 100%
- A- = 91 - 92%
- B+ = 88 - 90%
- B = 84 - 87%
- B- = 82 - 83%
- C+ = 79 - 81%
- C = 75 - 78%
- D = 74 - 70%

#### 5. Health Records

Students are responsible for maintaining current health records and required clearances so they may attend clinical. Students receive a report at the start of the semester indicating those clinical requirements which will expire in the course of the semester. Expiration report dates are also posted above student mail bins for their reference. Reports for expiration dates are generated 30 days before expiration of clinical requirements and are put into students' mail bins. **Students are required to have paperwork delivered to the Nursing Program office at a minimum of 24 hours**

**before expiration date for input into records database. Students not in compliance with the 24 hour requirement will not be permitted to attend the clinical experience.**

6. Communication/Computer Access

Blackboard is used as a course management system. It serves as one method of communication for the course. Course information is posted to Blackboard. Students are responsible for the content that is posted. Access to a reliable computer with dependable internet access is required. Public computers are available on campus and public institutions.

7. Nursing Program Progress Notice Policy

The Nursing faculty is committed to the academic success of every student and therefore monitors students' grades and issues progress notices. The Progress Notice serves students as part of an ongoing evaluation process and enables students to evaluate their academic status. The Procedure for the Policy can be located on pages 36-37 of the Nursing Student Handbook.

8. Academic Support

Free subject-area tutoring, academic workshops, and academic coaching are available at the Central Campus Learning Assistance Lab (LAL) and at the West Campus LAL. The LAL helps students develop learning strategies based on their unique learning styles with the goal of creating successful students and independent learners.  
<http://www.mc3.edu/campusLife/student-resources/lal>

9. Early Alert Initiative Statement

As part of our commitment to promote the academic success of all of our students, the College utilizes an Early Alert system. Faculty may alert Academic Advisors about issues related to student absence and /or academic difficulty, if they are not resolved through discussion between the faculty and student. Please respond promptly to any Early Alert notification you receive through email, phone or mail, as your Academic Advisor hopes to offer you assistance in resolving these issues.

10. Student Support and Referral Team (SSRT)

The Student Support and Referral Team is aware that students face many challenges in and out of the classroom. SSRT is a free, confidential referral service available to all students. It involves a support team of counselors, faculty and staff who assist students dealing with issues such as emotional distress, stress, anxiety, eating disorders, abuse, depression, grief, potential violence and substance abuse. SSRT works to connect students with College and community resources and caring professionals. If students recognize they have concerns, they may contact SSRT directly for assistance, either by sending an email to a secure, confidential address, [StudentReferral@mc3.edu](mailto:StudentReferral@mc3.edu), or by visiting the Student Success Center located in College Hall at the Blue Bell Campus or South Hall at the Pottstown Campus.

#### 11. Special Learning Accommodations

Students with disabilities may be eligible for accommodations in this course. Please contact the Director of Services for Students with Disabilities in College Hall at (215) 641-6575 for more information. At the West Campus, contact the Coordinator of Disability Services in the Student Success Center at (610) 718-1853.

<http://www.mc3.edu/aboutus/policies/sa-4/disable.aspx>

#### 12. Additional Learning Resources

Free subject-area tutoring, academic workshops and academic coaching are available at the Central Campus Learning Assistance Lab (LAL) and at the West Campus LAL in North Hall 210. The LAL helps students to develop learning strategies based on their unique learning styles with the goal of creating successful students and independent learners. <http://www2.mc3.edu/aa/lal/lal.htm>

Faculty Nursing Tutor (schedule announced at the beginning of the semester) and posted on NUR 110 Black Board site.

#### 13. Veterans

Student veterans may be eligible for benefits and services related to military service <http://www.mc3.edu/campusLife/student-resources/veterans>. At Central Campus, contact George Pannebaker, the Military and Veterans Affairs Advisor, in College Hall call 215-619-7307 or e-mail [veterans@mc3.edu](mailto:veterans@mc3.edu) to learn about education benefits and healthcare entitlements. Students at the West Campus call 215-619-7307 or e-mail [veterans@mc3.edu](mailto:veterans@mc3.edu) for further information or to arrange a meeting with the advisor.

#### 14. Nursing Student Academic Code of Ethics

The Nursing faculty supports the College's Student Academic Code of Ethics which states, "In the pursuit of knowledge and scholarship, all members of the academic community at Montgomery County Community College must maintain a constant commitment to academic integrity. The College provides an environment that fosters critical thinking and judgment, and in order to safeguard the integrity of the institution, students are expected to follow the policies of the College and the faculty."

The Student Academic Code of Ethics includes definitions and examples of Academic Dishonesty including: Plagiarism, Cheating on Examinations and Assignments, and Aiding another Student in Committing an Act of Academic Dishonesty. Violations of this code of ethics will result in sanctions, including possible dismissal from the College.

Students are responsible to access and read this document in the Montgomery County Community College Student Handbook and on the College's website which can be found at <http://www.mc3.edu/aboutus/policies/aa-3/ethics.aspx>

It is the belief of the Nursing faculty that students should act in an ethical, as well as legal, manner. Therefore **academic dishonesty in any form will result in a grade of zero for the assignment** as well as possible disciplinary action as outlined in the Course Catalog under "Academic Discipline."

Cheating in the clinical area is unsatisfactory. After Nursing faculty review and discussion, the student may receive a clinical failure.

15. Student Code of Conduct:

“Students are expected to treat all members of the College community with dignity, respect, fairness and civility and to behave in a responsible manner at all times both in and outside the classroom”. Please refer to the Student Code of Conduct which can be found at <http://www.mc3.edu/aboutus/policies/sa-4/conduct.aspx>

16. Withdrawal and Audit Policy

In accordance with the College policy, a faculty signature is required for withdrawal after one week past mid-semester. Students can withdraw from Nursing 110 with a grade of W by completing a formal withdrawal application. After this point, a grade of W is given at the discretion of the instructor. Failure to attend class is not an official withdrawal and may lead to a grade of F. Students desiring to audit this course can do so at the discretion of the instructor. Students should refer to the *Nursing Student Handbook, Grading Policy, Item C* for additional information regarding withdrawal and audit procedures.

17. Portfolio Requirement

In Nursing 213 prior to graduation, you will be asked to submit a portfolio. You must include one example of Critical Thinking from Nursing 110. This may be: a Nursing Care Plan, a thoughtful journal entry or your Nursing Research Paper.

Community service is an integral part of the nursing program. There are 2 hours of community service in this course. Students are requested to keep a log and description of the community service activity throughout the nursing program as part of the portfolio requirements.

18. Math Requirement

Please complete Chapters 1 through 6 in the Olsen, Giangrosso, and Shrimpton textbook, *Medical Dosage Calculations*. Start before the semester begins. You will be required to take a math pretest during the 2<sup>nd</sup> lab in the beginning of the semester. If math difficulties are identified, remediation in the Learning Assistance Lab may be suggested. Five (5) pharmacology math questions will be included in each test and ten (10) pharmacology math questions will be included in the final exam. Attendance at one of the pre-semester pharmacology math workshops is **strongly** recommended. Notices will be posted with the dates and times. Additional workshops are offered throughout the semester and students are strongly encouraged to take advantage of all math resources.

## 19. Attendance

Classroom Requirements: Successful academic achievement generally results from regular attendance and participation.

Clinical Requirements: Students are expected to attend every clinical experience. ***This includes scheduled laboratory time on campus.*** Absences totaling 5% of scheduled time will result in a warning, 10% in probation, and 15% absences may result in a failure if objectives cannot be met or evaluated.

5% absence is equal to 6 hours  
 10% absence is equal to 12 hours  
 15% absence is equal to 19 hours

Additionally, students may receive a clinical warning, probation or failure for repetitive lateness to lab and clinical as this is viewed as unprofessional behavior. Clinical experience is evaluated each semester. Grading is satisfactory or unsatisfactory. Consideration is also given to professional behavior, promptness and safety. Students are evaluated on clinical performance, laboratory practice, assessment skills, and care plans. An unsatisfactory clinical grade will result in a failure of the course.

20. Emergency Closing/Class Cancellations can be found on the College website at <http://www.mc3.edu/index.html>. Sign up for text messaging service/notification at <http://www.mc3.edu/txt/> Please check Blackboard for specific course information.

## 21. Textbooks

Already Purchased:

- a. Doenges, M., Moorhouse, M., and Murr, A. (2010). *Nurse's pocket guide: Diagnoses, interventions and rationales* (12<sup>th</sup> ed.). Philadelphia, P.A: F.A. Davis Company. (May use 11<sup>th</sup> edition)
- b. Kozier, B., Erb, G., Berman, A. and Snyder, S. (2008). *Fundamentals of Nursing* (8<sup>th</sup> ed.). Upper Saddle River, NJ: Pearson Education, Inc
- c. Olsen, J., Giangrasso, A., and Shrimpton, D. (2012). *Medical dosage calculations* (10th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

New:

- d. Deglin, J.H., Vallerand, A.H., and Sanoski, C.A. (2011). *Nurse's guide to drugs* (12<sup>th</sup>ed.). Philadelphia. PA: F.A. Davis Co. (May use 11<sup>th</sup> ed.).
- e. Lewis, S., Heitkemper, M., and Dirksen, S. (2011). *Medical-Surgical Nursing* (8<sup>th</sup> ed.). St. Louis, MO: Mosby, Inc.
- f. Van Leeuwen, A.M., Peolhuis-Leth, D.J., and Bladth, M.L. (2011). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications* (4th ed.). Philadelphia, PA: F. A. Davis Co.

Optional Textbooks:

- g. *Mosby's medical, nursing and allied health dictionary* (8th ed.). St. Louis, MO: Mosby, Inc. or
- h. *Taber's cyclopedic medical dictionary* (21<sup>th</sup> ed.). Philadelphia, PA: F. A. Davis Co.
- i. American Psychologic Association (2009). *Publication Manual of the American Psychologic Association* (6<sup>th</sup> ed.). Washington, DC: Author.
- j. Myers, E. (2010). RN notes: *Nurse's clinical pocket guide* (3rd ed.). Philadelphia, PA: F. A. Davis Co.
- k. Nugent, P. M., and Vitale, B. A. (2012). *Test success: Test-taking techniques for beginning nursing students* (6<sup>th</sup> ed.). Philadelphia: F. A. Davis Co.

22. Homework Load

Approximately 24 hours per week with independent lab time.