

MONTGOMERY COUNTY COMMUNITY COLLEGE



ESL 009- ORAL/AURAL SKILLS

Fall semester-2010 M and W 10:10

Prerequisites: Successful completion or placement out of ESL 005 and ESL 006.

Ms. Savard

Office – P409

Office Hours – M & W 12:30- 1:30

Th 4:00-5:00

Email – Tsavard@MC3.edu

COURSE DESCRIPTION – A course designed for developing listening comprehension and pronunciation skills for ESL students with low intermediate English proficiency. By using tapes of lessons and natural speech, the student would attain accuracy at the sound, word, and sentence level. Conversation practice will be based on topical discussions, and readings.

Upon successful completion of the course, the student should be able to:

- Give a short class presentation on a topic of interest
- Speak in group discussions, make small talk
- Speak with more fluency in a natural way with less hesitation
- Practice pronunciation patterns they are having difficulty with
- Comprehend short class lectures
- Comprehend the gist of conversational English and longer passages
- Expand their vocabulary in written and spoken forms

TEXTS and MATERIALS:

1. *World Pass*, Upper Intermediate by Susan Stempleski (Combo split A)
2. *Sounds Great*- Book 2 by Beverly Beisbier
3. Vocabulary notebook
4. Pens, pencils, paper, etc.

COURSE REQUIREMENTS

ATTENDANCE – Come to class on time! No more than one absence. This is a speaking and listening class which you can not do at home. Bring your books. (Talk to the teacher if there is a special problem). Students will be given a verbal warning when more than three absences are reached. If you are absent, you are still responsible for assignments. Call Ms. Savard or a classmate.

1. 2. **PASSPORTS** – These give you responsibility for your own learning. Stamps are given for various activities when you come to one teacher conference.
2. **CLASSROOM PARTICIPATION** – Speak Up! Don't be afraid to speak. The more you speak, the better you get: "Practice makes Perfect".
3. **ORAL PRESENTATIONS** – You will give one 3 minute oral presentation and one 5 minute oral presentation. The 5 minute speech will be given in front of our conversation partners
4. **INTERVIEW NATIVE SPEAKERS**
5. **VOCABULARY QUIZZES** - Idiomatic expressions and the chapters we study from "Word Pass". PLEASE NOTE THAT VOCABULARY QUIZZES CANNOT BE MADE UP.
6. **TV NEWS** – You should watch television news to improve your listening comprehension, to keep in touch with world events and to improve your ability to discuss in group. Keep new vocabulary words in your notebook. Watch CNN for the news. These stories are very visual and repeated to make comprehension easier.
7. **EXIT** listening Diagnostic

Exit criteria – A student must receive and A,B,or C grade to pass the course. A93-100

A- 90-92 B+ 87-89 B83-86 B-80-82 C+77-79 C70-76
D60-69 F below

Withdrawal – Failure to attend class is not an official withdrawal and will probably result in the assignment of an F grade. Please follow the rules as stated in the MCCC Handbook.

Code of Conduct – Cell phones are not permitted unless they are turned off. Please be considerate of your fellow students and your teacher. Constant unnecessary talking is a distraction to the teacher and students. Please listen to what is happening in class. The MCCC Handbook discusses appropriate classroom conduct and will be followed.

Academic Honesty– All forms of cheating will be dealt with according to the official MCCC Policy. If you are in doubt, please ask.

Disabilities- "Students with disabilities may be eligible for accommodations in this course. Contact the Director of Services for Students with Disabilities in the Counseling Center, College Hall, at (215) 641-6575/6577 for more information."

Class cancellation Policy- Listen to KYW News Radio 1060 AM in case of bad weather. The school numbers are 320(day classes) and 2320(night classes) for Montgomery county. You can also call the school at (215)641-6300 or the College Web Page for information about school closing.

Evaluation of Class

All students must complete an online faculty evaluation form before the end of the course. You will receive an e-mail account with directions and a link to the student evaluation form. Please be assured that it is not possible to identify a specific student's response to the survey. In addition, faculty will not receive survey results until after grades have been posted. Your input is important.