

**MONTGOMERY COUNTY COMMUNITY COLLEGE**  
**ESL 005 M-T-W-Th 1:30- 4:00**  
**Fall 2010**

Professor Theresa A. Savard  
Office: Parkhouse 409



Office Hours: M & W 12:30-1:30 Thursday : 4:00-5:00



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**Prerequisites**

Successful completion of *ESL 004* or an appropriate score on the placement test.

**Description**

*ESL 005* introduces basic every day structure, vocabulary and pronunciation with practice in listening, speaking, and writing.

**TEXTS**(also used in ESL 006):

1. Betty Azar. *Fundamentals of English Grammar*.
2. Ann Hogue. *First Steps in Academic Writing*.
3. Cheryl Pavlik. *Speak Up. Book Two*.

**TENTATIVE COURSE CALENDAR**

Weeks 1, 2: Azar, Chapter 1, Hogue, Unit 1 (parts 1-2), and Pavlik, Units 1-2.  
Weeks 3, 4: Azar, Chapter 2, Hogue, Unit 1 (parts 3-4) and Pavlik, Units 3-4.  
Weeks 5, 6: Azar, Chapter 3, Hogue, Unit 2 (parts 1-2), and Pavlik, Units 5-6.  
Weeks 7,8: Azar, Chapter 3, Hogue, Unit 2 (parts 3-4), and Pavlik, Units 7-8.  
Weeks 9-10. Continue.....Pavlik, Units 9-10.  
Weeks 11-12: Azar. Chapter 6, .....Pavlik, Units 11-12.  
Weeks 13,14: Review

**COURSE OBJECTIVES:**

At the end of the course, students will be able to correctly use the present, past and future verb tenses, nouns, and pronouns in both writing and speech. They will be able to plan and develop short paragraphs with a clear topic sentence and conclusion. They will have a basic knowledge of the sound, rhythm and syllable systems of English.

### **REQUIREMENTS:**

1. Attendance  
No more than 3 unexcused absences. To excuse an absence, you **must** call or email the teacher to explain the reason and get the homework assignment. More than 3 unexcused absences will result in a lower final grade.
2. Class participation
3. Written homework assignments  
You must hand in homework **on time**, or you will receive a lower grade. For example, a “B” paragraph that is late becomes a “C” paragraph. Please remember to write your homework in pen (**not pencil**) or use the word processor.
4. .Listening/Speaking assignments
  - a. There will be one or two oral presentations to the class.
  - b. There will be occasional unannounced dictations.
5. Tests
  - a. There will be a test on each grammar chapter. **There will be no makeup tests.**
  - b. There may be unannounced quizzes.
6. Final Exam  
The final exam will include grammar questions, a dictation or other listening exercise, and a writing/editing exercise.

### **OTHER THINGS TO KNOW:**

- 1/ Academic Discipline:  
The homework you do must be your own work. If you copy words or sentences from another student or from a book, this is called plagiarism, and your grade can be F.
2. Withdrawal  
If you need to stop attending this class, I will sign a withdrawal form until the last day of class.

### 3. Students with Disabilities

Students with disabilities may be eligible for accommodations in this course. Contact the Director of Services for Students with Disabilities in College Hall at (215)641-6575 or 6577 for more information.

### 4. Grading

a. Your final grade will be an average of the following:

1. Grammar tests
2. Paragraphs
3. Listening/speaking assignments and dictations
4. Final exam

b. A = 90-100, B = 80-89, C = 70-79. D = 69 or below/ {Please note that the lowest assigned grade for ESL 005 is C.

### 5. Class cancellation

If there is snow, sometimes classes are cancelled. To find out, please do not call the teachers. Instead:

a. Listen to the radio

KYW 1060 AM will announce school closings and late openings by county. Listen for Number 320 in Montgomery County.

b. Call MCCC

There will be a recorded message at (215)641-6300.

c. Go to the college web site for a message: [WWW.MC3.edu](http://WWW.MC3.edu).

### 6. Evaluation of Class

All students must complete an online faculty evaluation form before the end of the course. At approximately **week 8** of this course, you will receive an e-mail through your college e-mail account with directions, and a link to the student evaluation form. Please be assured that it is not possible to identify a specific student's response to the survey. In addition, faculty will not receive survey results until after grades have been posted. Your input is important.