I feel like I’ve received more real professional development in this one semester than I have in years. Diane Hollister, RACC

This sharing established a sense of connectedness and refreshed my outlook by allowing me to analyze my personal teaching style and see what I am doing right and what I need to enhance. Linda Woll, MCCC adjunct

The meetings were very helpful and I particularly liked the visit from the individuals from participating schools. I felt a sense of common purpose when we listened to their struggles and strategies and how they were using the Concepts approach with their students. Summer Trout, Director of Tutorial Services

I enjoyed speaking with other teachers, especially Jim, who was a great mentor for me this year. I also appreciate that our group acts as a team and despite any differences we all know the final objective and we strive, as a group, toward that end. Tim Smith, MCCC adjunct
I have really enjoyed participating in the CON-NECT group this semester. Not only did I gain a much better understanding of the rationale behind the course and the discovery approach, but I also rejoiced in the excellent professional collaboration I was privileged to profit from. Robbie Pehlman, MCCC adjunct

I enjoyed speaking with other teachers, especially Jim, who was a great mentor for me this year. I also appreciate that our group acts as a team and despite any differences we all know the final objective and we strive, as a group, toward that end. Tim Smith, MCCC adjunct

For me, the group discussions on Monday nights have been a wonderful catalyst to the evolution of my teaching. Understanding the “discovery approach” is just one example of how I have adapted myself based on our meetings. My practice has evolved to not only allow more use of “discovery”, but also to allow a little more chaos in class discussions. I hope to continue to expand my teaching style based on what I learn through CON-NECT. Bob Viney, MCCC adjunct

The CON-NECT group gave me a better understanding of the rationale for Concepts, as well as the discovery approach. I felt I was able to teach the students with a deeper understanding of the overall goal, as well as giving them the power to take responsibility for their own learning. Krystyna Syzmsanski, MCCC adjunct