

MONTGOMERY COUNTY COMMUNITY COLLEGE
Nursing Program
NUR 211 Nursing Care of Clients with Complex Health Care Needs

Course Syllabus

8 Credits (8-4-12)

COURSE DESCRIPTION

This course focuses on the use of the nursing process to assist clients across the lifespan experiencing frequently seen complex health care needs. There will be an emphasis on increasing autonomy within an expanded scope of nursing practice. Clinical experience will occur in a variety of settings.

COURSE OBJECTIVES

1. Critically analyze knowledge from the sciences and humanities for relevance to nursing practice
2. Formulate a plan of care to meet the complex health care needs of individuals and small groups
3. Use advanced therapeutic communications in meeting the complex needs of individuals and small groups
4. Assume increased autonomy in identifying legal-ethical issues in nursing practice
5. Consistently perform nursing skills independently with accuracy and efficiency
6. Function as a client advocate
7. Select activities that facilitate personal and professional growth
8. Analyze practice of self and others in relation to caring behaviors

PREREQUISITES

BIO 140; SOC 101; NUR 112 or NUR 050

PROGRESSION REQUIREMENT

PSY 136; Elective as identified in College Catalog

FACULTY

1. Full-time
 - a. **Ruth Benfield** (215-641-6395 or rbenfiel@mc3.edu, Office SC 233)
 - b. **Debbie Dalrymple**
 - c. **Linda Roy**
 - d. **Barbara Shaeffer**
 - e. **Margaret Swisher**
2. Part-time: See Course Blackboard

Student Evaluation of Faculty

All students must complete an online faculty evaluation before the end of the course. This is an evaluation of specific faculty and is different from the Course evaluation on Blackboard. At approximately week 8 of the semester, students will receive an email via the College e-mail account with directions and a link to the evaluation survey. Please be assured that it is not possible to identify a specific student's response to the survey and faculty do not receive the survey results until after grades have been posted. The Nursing faculty value your input and use it to improve their teaching strategies.

COURSE ORIENTATION

1. Schedule – Class: Friday 8am-10am
Seminar & Clinical as posted in Course Calendar
2. Clinical Agencies
 - a. Abington Health, Lansdale Hospital (215-368-2100)
 - b. Mercy Suburban Hospital (610-270-2000)
 - c. Norristown State Hospital (610-313-1000)
 - d. Pottstown Memorial Medical Center (610-327-7000)
 - e. Holy Redeemer Hospital (215-947-3000)
 - f. Abington Memorial Hospital (215-481-2000)
 - g. Varied Community Agencies
3. Teaching Methodologies
 - a. Classroom activities
 - b. Blackboard
 - c. Selected readings
 - d. Computer assisted instruction
 - e. Clinical experiences and conferences
 - f. Self-paced learning module
 - g. Course Blackboard Resources

GRADING

1. Tests (4) 40%
2. Client care paper 20%
3. Final exam 20%
4. Seminars 20%
5. Clinical performance S/U

Letter	Range	GPA
A	93-100	4.0
A-	91-92	3.67
B+	88-90	3.33
B	84-87	3.0
B-	82-83	2.67
C+	79-81	2.33
C	75-78	2.0

ATTENDANCE/EVALUATION

For successful achievement of course objectives, students are expected to attend all scheduled classes, seminars and clinical experiences prepared to participate. In the event of an absence, students are responsible for information covered, handouts distributed, and any changes in assignments. Should the college close, or begin at a later than usual time, the Emergency Day number is 320 and the Evening number is 2320. Upon notification of school closure (<http://www2.mc3.edu/af/hr/closing.htm> +/or arrange for text notification at <http://www2.mc3.edu/txt.htm>), students should check the Course Blackboard site for specifics related to class, seminar and/or clinical.

Students missing any exam are required to notify the instructor or administrative support secretary of the Nursing Program (215-641-6471) prior to 8:00 a.m. on the exam day. Arrangements to take a make-up exam are to be made with the NUR 211 faculty within 24 hours of the original test time. Failure to follow these instructions may result in a “0” grade for that test. If any type of tested material is missed, the instructor or Team Leader may substitute a different test as appropriate. **Only one make-up test will be allowed during the semester. Students planning to attend seminar on a test day must complete the test prior to attending seminar. Tests must be taken within one week of the original test date.** Five points will be deducted from the test score for each day past one week. A different version of the exam may be substituted for make-up. In accordance with Nursing Program policy, students must maintain an average of 75% on tested material to pass the course. **If a 75% is not obtained on all tested material, additional course requirements will NOT be included in the final grade calculations, only the testing average.**

The Nursing faculty is committed to the academic success of every student and therefore monitors students’ grades and issues Progress Notices. The Progress Notice serves students as part of an ongoing evaluation process and enables students to evaluate their academic status. Students achieving a grade of less than 75% on tested material are identified by faculty and will receive a written Progress Notice.

Students will be able to review their tests on the class day following the exam from 12:30-1pm. Students desiring additional test review may request an appointment with a course faculty member or the nursing program tutor.

Clinical experience is evaluated each semester. Grading is satisfactory or unsatisfactory. In addition to performance in the clinical area, the clinical grade includes satisfactory laboratory

testing, assessment skills, nursing care plans and journaling. An unsatisfactory clinical grade will result in a failure of the course.

Please be aware that health care and other clearance documents required for clinical attendance often expire during the NUR 211 semester. Criminal and Child Abuse checks may take up to 6 weeks to process. FBI fingerprint background clearance is also required prior to the semester. All documents must be in the Nursing office to be cleared for clinical. Neglecting to do so will result in clinical absences and possible clinical failure. **Students must submit their clinical eligibility requirements by 8a on the class day prior to the next clinical day to allow time for processing of eligibility paperwork. Failure to adhere to this may result in the student being denied attendance at the clinical site which will result in a clinical absence. Clinical eligibility requirements will NOT be accepted at the clinical site, or on the clinical day.**

RESOURCES FOR STUDENT SUCCESS

Academic Support is available at the Central Campus Learning Assistance Lab (LAL) in CH 320 and at the West Campus LAL. The LAL helps students develop strategies based on their unique learning styles with the goal of creating successful students and independent learners.

It is the responsibility of the student to inform faculty about any special learning needs. We strongly encourage informing faculty of these needs prior to the semester. Any request for special testing accommodations must be accompanied with a letter from the office of the Director of Services for Students with Disabilities.

Students with disabilities may be eligible for accommodations in this course. Please contact the Director of Services for Students with Disabilities in the Counseling Center, College Hall 301, at (215) 641-6575/6577 or go to <http://www.mc3.edu/campusLife/student-resources/disabilities/> for more information. At the West Campus, contact the Coordinator of Disability Services in the Student Development Center at (610) 718-1853.

Student veterans may be eligible for benefits and services related to military service. At Central Campus, contact the Military and Veteran's Affairs Advisor in College Hall 122 or at 215-641-6581 to learn about education benefits and healthcare entitlements. At West Campus, contact Michael Ondo in South Hall 151 or at 610-718-1857 for the veterans resources. Information can also be found at <http://www.mc3.edu/campusLife/student-resources/veterans>. Other students, including minorities, international students and women, should contact the Student Success Center for services available to them.

STUDENT ACADEMIC CODE OF ETHICS

The Nursing faculty supports the College's *Student Academic Code of Ethics* which states, "In the pursuit of knowledge and scholarship, all members of the academic community at Montgomery County Community College must maintain a constant commitment to academic integrity. The College provides an environment that fosters critical thinking and judgment, and in order to safeguard the integrity of the institution, students are expected to follow the policies of the College and the faculty."

The *Student Academic Code of Ethics* includes definitions and examples of Academic Dishonesty including: Plagiarism, Cheating on Examinations and Assignments, and Aiding Another Student in Committing an Act of Academic Dishonesty. Violations of this code of ethics will result in sanctions, including possible dismissal from the College.

Students are responsible to access and read this document in the Montgomery County Community College Student Handbook and on the College's website at <http://www2.mc3.edu/policy/aa/ethics.htm>.

It is the belief of the faculty that students should act in an ethical, as well as legal, manner. Therefore **academic dishonesty in any form will result in a grade of zero for the assignment** as well as possible disciplinary action as outlined in the Course Catalog under "Student Academic Code of Ethics".

While students may collaborate in preparing for seminar, it is expected that each student will have his/her own complete preparation. Seminar preparation must adhere to the Student Academic Code of Ethics.

Cheating in the clinical area is unsatisfactory. After faculty review and discussion the student may receive a clinical failure.

CODE OF CONDUCT: Students are expected to treat all members of the college community with dignity, respect, fairness and civility and to behave in a responsible manner at all times both in and outside the classroom. Refer to the Student Code of Conduct which can be found at <http://www2.mc3.edu/policy/sa/conduct.htm>.

Withdrawal and Audit: In accordance with the College policy, a faculty signature is required for withdrawal after one week past midsemester. Signatures will be given only in the event of extenuating circumstances. Students desiring to withdraw from or audit the course should refer to the Nursing Student Handbook, Grading Policy, item C.

TEXTBOOKS

New:

1. Varcarolis, Elizabeth (2009). *Foundations of Psychiatric-Mental Health Nursing*. (6th ed.) Philadelphia: W. B. Saunders Company.

Already purchased:

2. Lewis, S., Heitkemper, M., Dirksen, S. (2007) *Medical surgical nursing*. (7th ed.) Missouri: Mosby.
3. Doenges, M.E., and Moorhouse, M.F. (2008). *Nurse's pocket guide: Diagnoses, interventions and rationales*. (11th ed.) Philadelphia: Davis.
4. Van Lueeuwen, A.M., Kranpitz, T.R., & Smith L. (2006). *Laboratory and Diagnostic Test with Nursing Implications*. (2nd ed.) Philadelphia: F.A. Davis.
5. Deglin, J.H., and Vallerand, A.H. (2007). *Drug guide for nurses*. (10th ed.) Philadelphia: Davis.
6. Olsen, J.L., Giangrasso, A.P., and Shrimpton, D. (2008). *Medical dosage calculations*. (9th ed.) Menlo Park, CA: Addison-Wesley.
7. Other texts from previous nursing courses, as needed.

Optional texts:

Myers, E. (2006). RNotes: Philadelphia: F.A. Davis. *Nurses clinical pocket guide*.

Varcarolis, E. (2009). *Manual of Psychiatric Nursing Care Plans*. Philadelphia: W.B. Saunders Company.

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

HOMEWORK LOAD: Greater than 20 hours per week (2-3 hours per week per credit) with independent lab time.

PORTFOLIO REQUIREMENTS: The following items are recommended for inclusion in your portfolio: Client Care Paper; Nursing Care Plans; Journal Entries; Teaching-Learning Project; Nursing Databases; Seminar Prep.

MATH REQUIREMENT: Complete chapter 6, pp. 105-110 (BSA), 10 and 11 in Olsen, et al., Medical Dosage Calculations, 8th Edition. Math workshops are posted in the course calendar.

COMPUTER ACCESS: Blackboard is used extensively in this course. Access to a reliable computer with dependable internet access is required. Public computers are available on campus and public institutions.