

# ***ESL 006***

## **COURSE OVERVIEW**

Please use this guide as an overview of the course and requirements. A complete syllabus will be given on the first day of class.

### **Prerequisites:**

Successful completion of *ESL 005* or an appropriate score on the placement test

### **Description:**

*ESL 006* is designed to develop the student's oral communication, develop in the student the ability to write a well constructed paragraph and provide practice with more advanced grammar forms.

### **Texts (same as in *ESL 005*):**

1. Betty Azar. *Fundamentals of English Grammar*.
2. Ann Hogue. *First Steps in Academic Writing*.
3. Cheryl Pavlik. *Speak Up. Book two*.

### **Tentative Course Outline:**

Week 1: Azar, Chapter 7, Hogue, Unit 4 (parts 1-2), and Pavlik, Units 13-14.

Week 2: Azar, Chapter 7, Hogue, Unit 4 (parts 3-4), and Pavlik, Units 15-16.

Week 3: Azar, Chapter 4, Hogue, Unit 5 (parts 1-2), and Pavlik, Units 17-18.

Week 4: Azar, Chapter 5, Hogue, Unit 5 (parts 3-4), and Pavlik, Units 19-20.

Week 5: Azar, Chapter 11, Hogue, Unit 6 (parts 1-2), and Pavlik, Units 22-23.

Week 6: Azar, Chapter 11, Hogue, Unit 6 (0arts 3-4), and Pavlik, Units 24-25.

Week 7: Review

### **Course Objectives:**

At the end of the course, students will be able to use modal auxiliaries, present perfect tense, question forms, count and non-count nouns, and articles in both writing and speech. They will be able to plan and develop short paragraphs with a clear topic sentence, supporting details, and conclusion. They will continue to practice the sound, rhythm and syllable systems of English.

### **REQUIREMENTS:**

1. Attendance
2. Class participation
3. Written homework assignments
4. Listening/Speaking assignments
5. Tests
6. Final Exam